

# Canadian International School – Lào Cai

## Education Plan

### 2023 – 2026



## INTRODUCTION



CIS – Lào Cai is the first international school in Vietnam that is recognized by the Ministry of Education of Alberta as an Alberta Accredited International School. CIS - Lào Cai offers the Alberta curriculum that is monitored and governed by the Ministry of Education in Alberta, Canada. In 2022 we were awarded Tier 1 status and we welcomed students in grades 1 - 8. In 2023 we are welcoming students from pre-kindergarten to high school.

## VISION

The Canadian International School - Lào Cai aims to be the leading choice for international education in the region by fostering students who possess the knowledge, skills, and competencies necessary to become responsible and successful global citizens.

## MISSION

The Canadian International School – Lào Cai is an inclusive learning community where we construct understanding by developing and applying knowledge, skills, attitudes, and values to make meaningful contributions as local and global citizens.

As an Alberta Accredited International School, we ensure that inclusive learning opportunities enable students to achieve success as engaged thinkers and ethical citizens with entrepreneurial spirits.

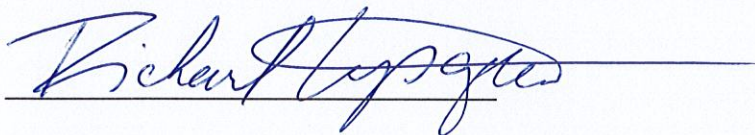


## ASSURANCE FRAMEWORK

### ACCOUNTABILITY STATEMENT

The Education Plan for the Canadian International School - Lào Cai commencing the 2023 - 2024 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Education Act and the Handbook for Alberta Accredited International Schools. The Board has developed this plan with stakeholder input and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2023 – 2026 on May 20, 2023

A handwritten signature in blue ink, reading "Richard Tapajna", with a horizontal line extending to the right.

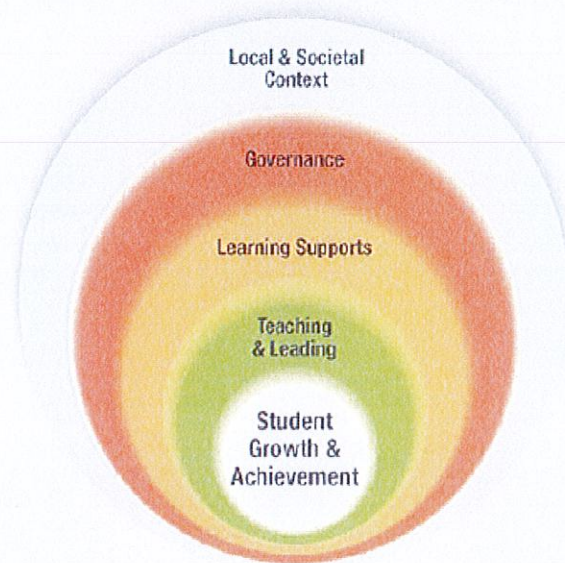
Dr. Richard Tapajna, Principal  
On behalf of the Board of Directors





## ALBERTA ASSURANCE FRAMEWORK

Assurance and accountability are linked. Alberta's Assurance Framework is about building trust and confidence that the education system is meeting the needs of students and enabling their success. Education partners throughout the system must demonstrate they are meeting their responsibilities across 5 assurance areas:



**Student Growth and Achievement:** The ongoing progress of students' learning, relative to identified provincial learning outcomes that enable them to engage intellectually, grow continuously as learners, and demonstrate citizenship.

**Teaching and Leading:** Teachers and leaders apply appropriate knowledge and abilities to make decisions that demonstrate professional practice standards, which result in quality teaching, leading, and optimum learning for all students.

**Learning Supports:** Using resources to create optimal learning environments where diversity is embraced, a sense of belonging is emphasized and all students are welcomed, cared for, respected and safe.

**Governance:** Processes that determine strategic direction, establish policy, and manage fiscal resources.

**Local and Societal Context:** Engagement practices that enable the education system to proactively respond to the learning needs and diverse circumstances of all students.



## PERFORMANCE MEASURES

Alberta Education assesses performance broadly and consistently across all school authorities. School authorities report their performance on the **Alberta Education Assurance Measures (AEAMs)** in their Annual Education Results Report and use the results to develop their education plan. In addition to the AEAMs, school authorities provide results from local measures and descriptive information aligned with the assurance areas. This local component complements the provincial measures, enabling a balanced assessment of progress and performance.

### Required AEAMs and local components

Assurance Area	AEAM	Local Component
<b>Student Growth and Achievement</b>	<ul style="list-style-type: none"> <li>Provincial Achievement Test results</li> <li>Diploma Exam results</li> <li>High School Completion results</li> <li>Survey measures of Citizenship and Student Learning Engagement</li> </ul>	*No required elements for this domain.
<b>Teaching and Leading</b>	<ul style="list-style-type: none"> <li>Survey measure of Education Quality</li> </ul>	Local measures/data and information demonstrating teaching & leadership quality
<b>Learning Supports</b>	<ul style="list-style-type: none"> <li>Survey measures of Welcoming, Caring, Respectful and Safe Learning Environment and Access to Supports and Services.</li> </ul>	Local measures/data and information demonstrating: <ul style="list-style-type: none"> <li>First Nations, Métis and Inuit student success</li> <li>Student access to a continuum of supports and services.</li> </ul>
<b>Governance</b>	<ul style="list-style-type: none"> <li>Survey measure of Parent Involvement</li> <li>School authorities report the amount budgeted for past school year, the amount spent and the variance between these amounts for operational expense categories.</li> </ul>	Local measures/data and information demonstrating: <ul style="list-style-type: none"> <li>Effective resource management, including collaboration with other school authorities, municipalities and community agencies.</li> <li>Stakeholder engagement to develop priorities and share progress and results.</li> </ul>
<b>Local and Societal Context</b>	N/A	Local measures/data and information about the school authority



## CONTINUOUS IMPROVEMENT CYCLE

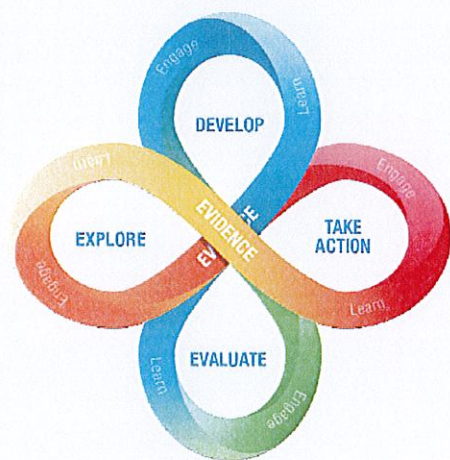
Successful work within and across the domains occurs within a continuous improvement cycle. There are a variety of approaches to improvement and some of the key components include:

- *Explore*: Involves accessing, analyzing, and interpreting accurate and relevant data and identifying and understanding an issue, concern, or problem. Key question: What is going on here?
- *Develop*: Involves Identification of a problem or challenge that can be addressed; identification of potentially successful strategies to address learner-centered problem/challenge; and developing an action plan. Key question: What needs to be improved? How?
- *Take action*: Involves learning as you implement the plan and making adjustments through formative feedback. Key question: How are we 'actioning' the plan?
- *Evaluate*: Involves evaluating the impact of the plan. Key question: Did our planned strategies have the desired outcomes? What next?

### Key Enabling Processes for Continuous Improvement

Key enabling processes that must be part of all phases of a continuous improvement cycle include:

- *Evidence-informed decision-making*: In a continuous improvement cycle, participants are persistently attentive to gathering ongoing, triangulated evidence to inform next steps.
- *Engagement*: Effective engagement processes rely on education partners working together for the purposes of bringing about positive change, with all partners recognizing that the nature of the engagement will vary according to the needs of the participants.
- *Learning and Capacity Building*: In assurance, reflection on learning is critical. Because the provision of assurance is a dynamic process, the opportunities for building capacity for change and improvement must be ongoing.



## INAUGURAL EDUCATION PLAN

The process of informing and providing input into the Education Plan is based on multiple perspectives and projections for the growth and development of CIS – Lào Cai. As 2022 was the first operational year, there are limited previous data points to reference in terms of strengths and areas to develop. The 2023 – 2026 CIS – Lào Cai Education Plan is a direct reflection of priorities identified by the Board of Directors to enact the vision and mission of the school. The Education Plan connects each member of the staff to student success. The work of the Education Plan will live in the community, the school, each classroom, and each person who collaborates to support students to achieve success as engaged thinkers and ethical citizens with entrepreneurial spirits.



## STUDENT GROWTH AND ACHIEVEMENT

CIS – Lào Cai students develop knowledge, skills, attitudes, and values for lifelong success.

Key Outcomes	Key Measures
<b>Students achieve excellence in literacy</b> <ul style="list-style-type: none"> <li>Students engage in daily reading activities</li> <li>Students express their creative and curricular understandings in written form</li> <li>English as an Additional Language learners will demonstrate progress on the Alberta EAL Proficiency Benchmark rating scale</li> </ul>	<ul style="list-style-type: none"> <li>Survey measures of Citizenship and Student Learning Engagement</li> <li>LeNS and CC3 provincial screenings in fall and spring</li> <li>Monthly benchmark reading level updates</li> <li>English as an Additional Language Proficiency Benchmarks improvements for students identified as EAL learners</li> </ul>
<b>Students achieve excellence in numeracy</b> <ul style="list-style-type: none"> <li>Students achieve success in Alberta grade level mathematics outcomes with language supports as needed</li> </ul>	<ul style="list-style-type: none"> <li>Progress on the Writing Continuum</li> <li>Progress on RAZ-Kids levels of reading and comprehension</li> </ul>
<b>Students experience learning opportunities and supports that address their diverse learning needs and well-being</b> <ul style="list-style-type: none"> <li>Define a continuum of supports and services that align to student needs</li> <li>School-wide implementation of competency-based character education program</li> <li>Students are able to compare and contrast cultures of Vietnam and Canada within a global context</li> </ul>	<ul style="list-style-type: none"> <li>MIPI math results in fall and spring</li> <li>Provincial numeracy screening in fall and spring</li> <li>Report Card results Language Arts, Mathematics, Health</li> <li>Review of School Learning Team Referrals, RtI meeting data, and Learner Profiles database</li> </ul>



## TEACHING AND LEADING

CIS – Lào Cai exemplifies excellence in teaching and learning.

Key Outcomes	Key Measures
<p><b>Teachers will meet and exceed Teaching Quality Standards.</b></p> <ul style="list-style-type: none"> <li>● Teachers develop and implement professional growth plans to enhance teaching and learning with their students.</li> <li>● Teachers engage in a professional learning community to develop expertise in the Alberta curriculum.</li> <li>● Teachers engage in professional learning opportunities to develop effective strategies for meeting the needs of diverse learners</li> </ul>	<ul style="list-style-type: none"> <li>● Survey measures of Education Quality</li> <li>● Professional growth plan reviews</li> <li>● Peer classroom observations and shared reflections</li> <li>● Review of teacher year and unit plans</li> <li>● Teacher evaluation by principal</li> <li>● Plan and participate in meaningful professional learning including through opportunities with the Alberta Regional Professional Development Consortia (ARPD) and the Board partnership with Queen's University</li> </ul>
<p><b>Principal will meet and exceed Leadership Quality Standards.</b></p> <ul style="list-style-type: none"> <li>● Principal develops and implements a professional growth plan to enhance leadership for improved impacts on teaching and learning</li> <li>● Principal plans and participates in professional learning opportunities to develop inclusive practices to meet the needs of diverse learners</li> </ul>	



## LEARNING SUPPORTS

CIS – Lào Cai is a welcoming, caring, respectful, and safe learning environment.

Key Outcomes	Key Measures
<p><b>Students will have access to support and services needed to succeed.</b></p> <ul style="list-style-type: none"> <li>● EAL services provide universal, targeted, and specialised support to English as an Additional Language learners as appropriate.</li> <li>● Learning Support services provide supports for students to meaningfully access the curriculum.</li> <li>● Counselling Support offers universal and targeted supports to develop social-emotional wellbeing</li> <li>● Classroom teachers implement universal and targeted supports in inclusive learning environments.</li> </ul> <p><b>Staff and students will engage in a safe and respectful learning environment.</b></p> <ul style="list-style-type: none"> <li>● School-wide implementation of competency-based character education program</li> <li>● School-wide implementation of strategies to advance diversity and inclusion</li> </ul>	<ul style="list-style-type: none"> <li>● Survey measures of Welcoming, Caring, Respectful and Safe Learning Environment and Access to Supports and Services.</li> <li>● Progress on Alberta English as an Additional Language Proficiency Benchmarks</li> <li>● Review of School Learning Team Referrals and Response to Intervention meeting data</li> </ul>



## GOVERNANCE

**Stakeholders are engaged to share progress and results at CIS – Lào Cai.**

Key Outcomes	Key Measures
<p><b>CIS – Lào Cai will promote and value opportunities for parents and the community to work collaboratively to support student learning effectively</b></p> <ul style="list-style-type: none"> <li>● The CIS-LC parent council aligns with the practices and policies of the Alberta Parent Council Association Guide</li> <li>● Provide regular opportunities for parents to engage in the learning community (special events and conferences)</li> </ul> <p><b>Staff will benefit from quality learning and working environments to support successful program delivery through effective planning and resource management.</b></p> <ul style="list-style-type: none"> <li>● Teachers have access to curriculum support materials (texts and guides)</li> <li>● Teachers and students have access to learning materials (consumable materials and learning resources)</li> <li>● Learning Commons supports teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>● Survey measure of Parent Involvement</li> <li>● A representative sample of parents will participate regularly in the Parent Council.</li> <li>● Students, teachers, and parents will agree that students are engaging in meaningful learning experiences.</li> </ul>



## LOCAL AND SOCIETAL CONTEXT

The CIS – Lào Cai learning community makes meaningful contributions as local and global citizens.

Key Outcomes	Key Measures
<p><b>Develop Global Citizenship by fostering an inclusive school wide culture that shows caring and compassion for our local community within a global context.</b></p> <ul style="list-style-type: none"> <li>● Increase community awareness of the strengths and benefits of the Alberta Program of Studies at CIS – Lào Cai</li> <li>● Improve community ties by supporting community events and partnerships and including Canadian embassy representatives and partners when appropriate</li> </ul>	<ul style="list-style-type: none"> <li>● Increased community awareness and support for the Canadian International School – Lào Cai</li> <li>● Increased enrolment for each school year until reaching capacity</li> <li>● Progress through AAIS accreditation tiers</li> </ul>
<p><b>Implement the Alberta Program of Studies/Curriculum in a meaningful way in the context of Lào Cai, Vietnam.</b></p> <ul style="list-style-type: none"> <li>● Connect with other Alberta Accredited International Schools to support successful curriculum implementations and progression through accreditation tiers</li> <li>● Collaborate with the AAIS team to ensure valid and reliable compliance with Alberta Education standards and accreditation requirements</li> </ul>	